Family Engagement Checklist

| 1. Expectations for family ar | nd community engagement are clearly set | and modeled by the school leader. |
|-------------------------------|---|--|
| Status (Y/N/D) | Evidence of Practice | Strategy to create, maintain, or improve |
| | | |
| | | |
| 2. Families are regarded as p | partners with the school in the education o | of their children. |
| Status (Y/N/D) | Evidence of Practice | Strategy to create, maintain, or improve |
| | | |
| | | |
| 3. Family engagement effort | s are linked to the broader academic goal | s of the school. |
| Status (Y/N/D) | Evidence of Practice | Strategy to create, maintain, or improve |
| | | |
| | | |

Key: Y=Yes; N=No; D= Developing

| 4. A family engagement p | olan is in place with complementary eval | uation protocols to assess its quality and effectiveness. |
|--------------------------|--|---|
| Status (Y/N/D) | Evidence of Practice | Strategy to create, maintain, or improve |
| | | |
| 5. Adequate resources ar | nd supports are allocated for family and | community engagement efforts. |
| Status (Y/N/D) | Evidence of Practice | Strategy to create, maintain, or improve |
| | | |
| 6. School environment is | welcoming and friendly to families. | |
| Status (Y/N/D) | Evidence of Practice | Strategy to create, maintain, or improve |
| | | |
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| Key: Y=Yes; N=No; D= De | eveloping | • |

